

Digital Citizenship Plan | 2026 - 2027

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Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Diverse student population benefits for using technology for varied ways to demonstrate learning About our school

Relevant evidence and data that informs our Digital Citizenship Plan:

- CBE Student Survey Data indicates:
 - Students need support in balancing their screen time (Question: “I take care of myself be making sure I don’t have to much screen time” 41.7% students agree)
- Student, Parents and Teachers reporting inappropriate, disrespectful communication through digital mediums.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Learners will self-monitor technology use considering respect of others and personal wellbeing.	Balanced I balance time online and offline to promote positive mental, emotional and physical wellbeing I understand appropriate times and situations to use technology	Short term goal 1 Students will understand the physical and emotional effects of long-term technology overuse	Students will identify physical and mental signs/symptoms that necessitate a break from technology	Direct teaching of wellness lessons related to technology Review the resource Personal Mobile Devices and Social Media in Schools Review resources on the Digital Citizenship Insite Pages Support from the Teaching and Learning with	An increase in students advocating for breaks in technology use Students can reflect and articulate their well-being related to their technology use

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				Technology Specialists as needed	
Learners will demonstrate respectful and inclusive behaviour while using digital tools	Respectful While online: I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives I am empathetic towards others	Short term goal #1 Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online	Lessons on equity, diversity, and inclusion in Health class. Diversity and Inclusion team Review resources on the Diversity and Inclusion Insite page	CBE Student Survey Well-being questions

Next Steps and Focuses for the Coming School Year

- Teachers will integrate Digital Mindfulness & Reflection into “Wellness Fridays”