

Relevant contextual information about your school and School Development Plan:

- Diverse student population benefits for using technology for varied ways to demonstrate learning

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey Data indicates:
 - Students need support in balancing their screen time (Question: “I take care of myself be making sure I don’t have to much screen time” 41.7% students agree)
- Student, Parents and Teachers reporting inappropriate, disrespectful communication through digital mediums.

Dr. Gladys M. Egbert School Digital Citizenship Plan					
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures
Long term goal #1 Learners will self-monitor technology use considering respect of others and personal wellbeing.	Balanced I balance time online and offline to promote positive mental, emotional and physical wellbeing I understand appropriate times and situations to use technology	Short term goal 1 Students ill understand the physical and emotional effects of long-term technology overuse	Students will identify physical and mental signs/symptoms that necessitate a break from technology	Direct teaching of wellness lessons related to technology Review the resource Personal Mobile Devices and Social Media in Schools Review resources on the Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Specialists as needed	An increase in students advocating for breaks in technology use Students are able to reflect and articulate their well-being related to their technology use

Long term goal #2	Respectful	Short term goal 1	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online	Lessons on equity, diversity, and inclusion in Health class. Diversity and Inclusion team Review resources on the Diversity and Inclusion Insite page	CBE Student Survey Well-being questions
Learners will demonstrate respectful and inclusive behaviour while using digital tools	While online: I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives I am empathetic towards others	Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online			

Next Steps & Focuses for the Coming School Year

- Parent Council has been working with parents with presentations on the effects of technology on young learner’s brains.